Our first issue for 2010 once again shows the breadth of research in Applied Linguistics in Australia and our region. Lam’s paper on metacognitive strategy teaching is a quasi-experimental study spanning five months in an oral ESL classroom in Hong Kong. She finds that strategy instruction does have an effect on targeted strategies but the effect does not spread strongly to other relevant strategies. In a very different study, Nevile takes a conversation analytic perspective on video recordings of pilots communicating in the cockpit. He shows how their gaze is coordinated with the actions their talk is accomplishing within the work setting.

Our final two papers take more of a meta-perspective on the field. Baldauf and Kaplan use a lexical analysis tool to investigate the relationship between Applied Linguistics research in Australia and internationally. They show that the research reported in ARAL (and by extension, Applied Linguistics research in Australia) is solidly embedded in international trends but does show a profile of its own. Finally, Slegers investigates attitudes to Australian Sign Language (Auslan), primarily within the deaf community but also in the wider society. She traces the history of deaf and hearing people’s attitudes towards Auslan and shows that a greater understanding and acceptance of sign language has developed in both communities but past negative attitudes still reverberate.

Five book reviews round off the issue.

I would like to express my gratitude to our reviewers, who volunteer their time and expertise to ensure the quality of our papers. As always, we welcome submissions on any aspect of Applied Linguistics, and particularly encourage empirical studies. Manuscripts should be submitted through our web-based system at http://ojs.lib.monash.edu.au/ojs/index.php/aral/index.

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