Erratum

Due to a mishap in production, the printed edition of the article


contains a number of figures that are not the final versions the author intended for publication. Here are the figures as they should be.

![Figure 12. Building the Clock Counting blend (1). Introducing a new space into the discourse while setting the teaching clock to the starting state for the counting process](image-url)
Figure 13. Building the Clock Counting blend (2). Activating the conceptual model for counting and prompting the string of verbal labels to be used

Figure 14. Building the Clock Counting blend (3). Mapping the counting action onto moving the clock hand, metaphorically construing the clock hand as a human hand used to touch objects when counting
Figure 15. Building the Clock Counting blend (4). Mapping the objects-to-be-counted onto the clock face, creating metaphorical number-objects, and defining a path for the count.

Figure 16. Building the Clock Counting blend (5). Mapping from the system of time measurement to the clock face and implicitly to the counting model. The mappings create metaphorical number-object-sets with five minute-elements.
so if we were going to count by *fives* it would be:

**Figure 17.** Running the Clock Counting blend (1). Cuing the transition to running the blend to generate a time component

**Figure 18.** Running the Clock Counting blend (2). Executing the counting process to generate the minute portion of the absolute time reading