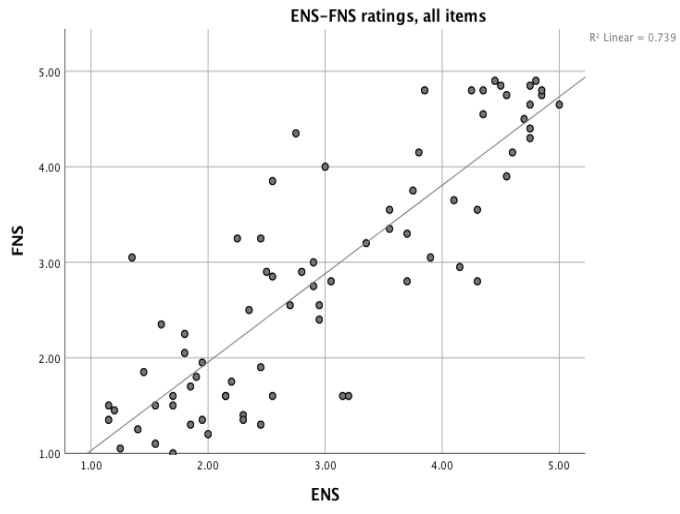


**Figure 1.** Flege, Yeni-Komshian and Liu (1999, Fig. 3):

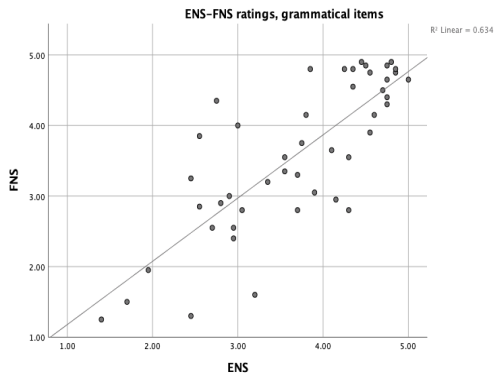
Accuracy scores on a test of English morphosyntax

(% correct judgments), by grammatical (a) and ungrammatical (b) items

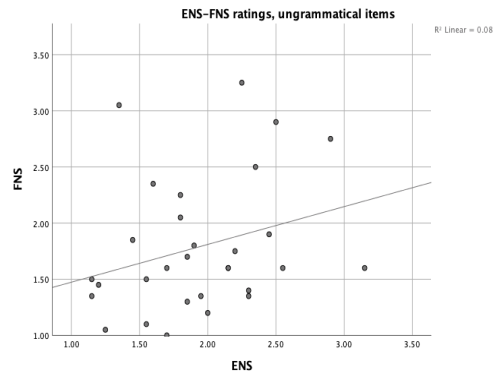
Reprinted from *Journal of Memory and Language*, 41, Flege, J. E., Yeni-Komshian, G. H., Liu, S. "Age constraints on second-language acquisition," 78-104, 1999, with permission from Elsevier.



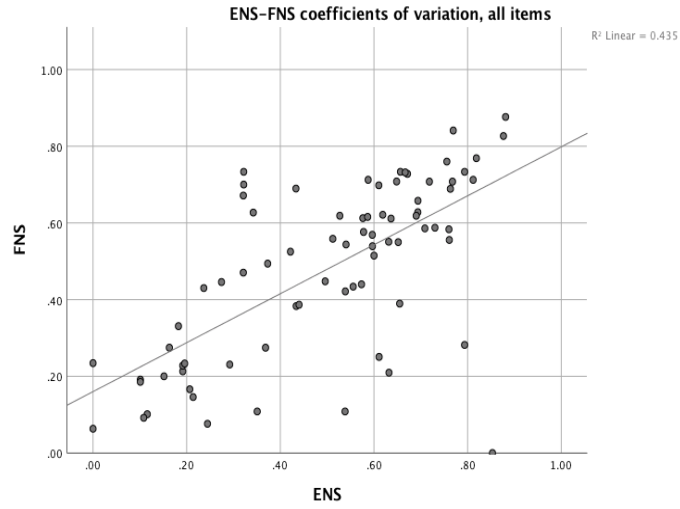
**A**



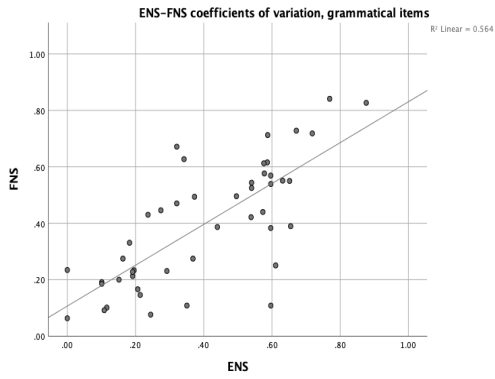
**B**



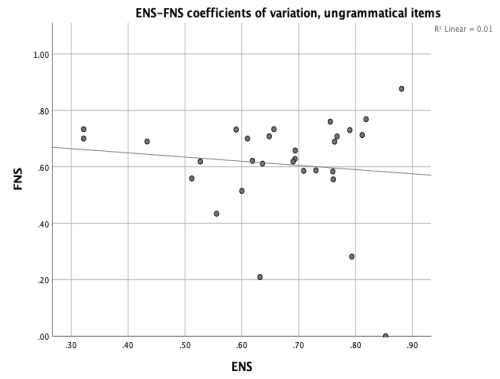
**C**



**D**

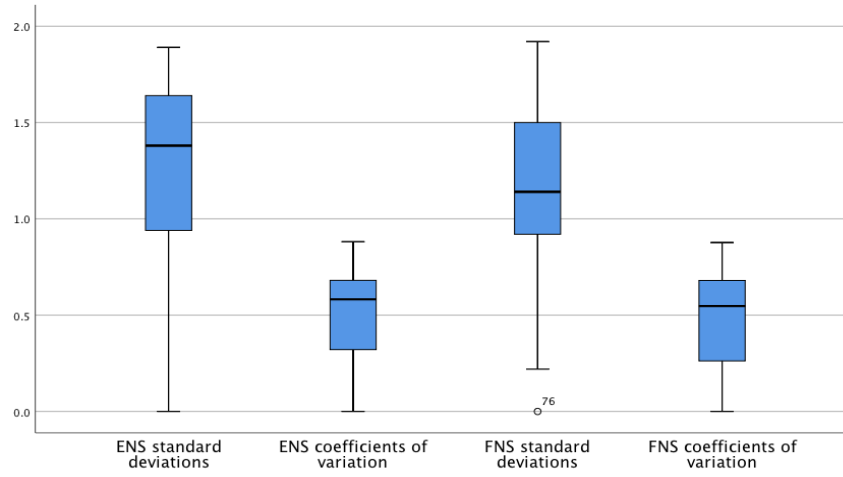


**E**

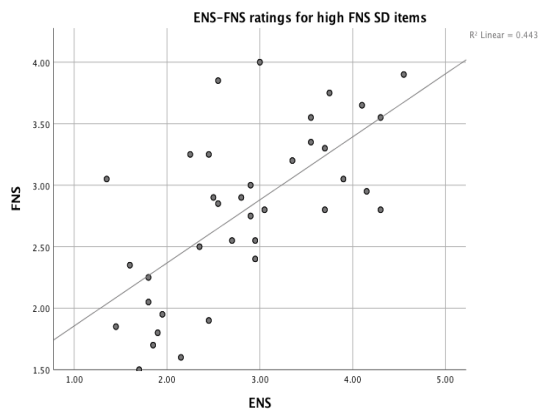


**F**

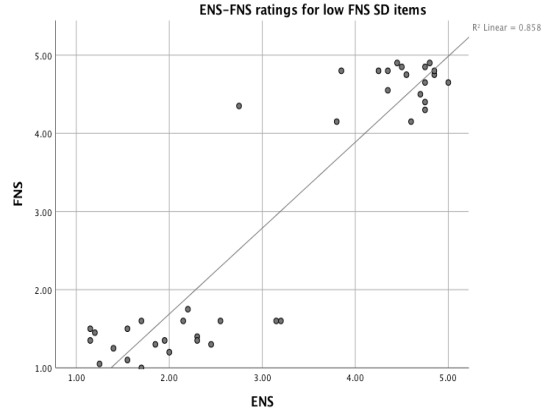
**Figure 2.** Correlations of ENS-FNS ratings, all items (A) and by grammatical status of items (B, C); Correlations of ENS-FNS coefficients of variation, all items (D) and by grammatical status of items (E, F)



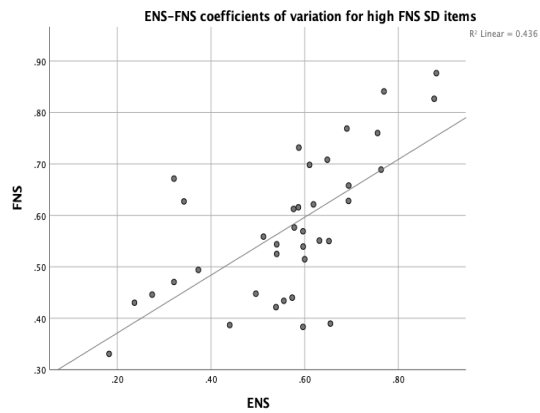
**Figure 3.** Relationship of standard deviations to coefficients of variation, by respondent group; all items



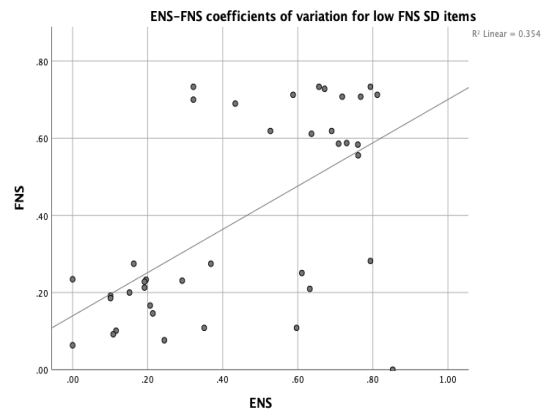
A



B

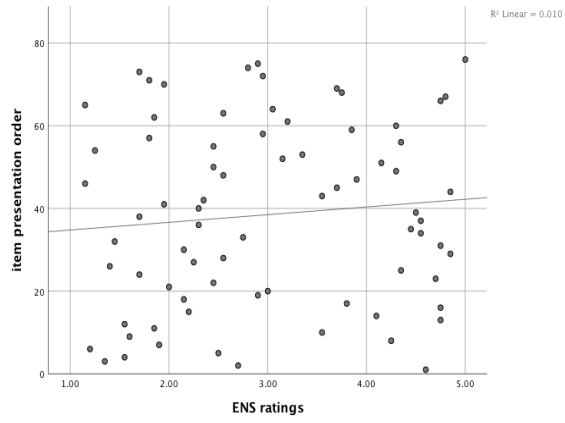


C

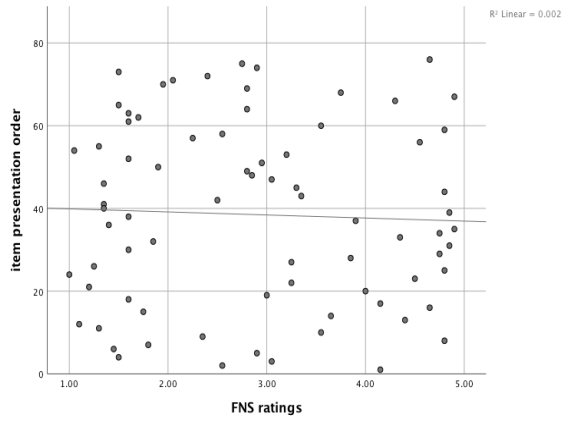


D

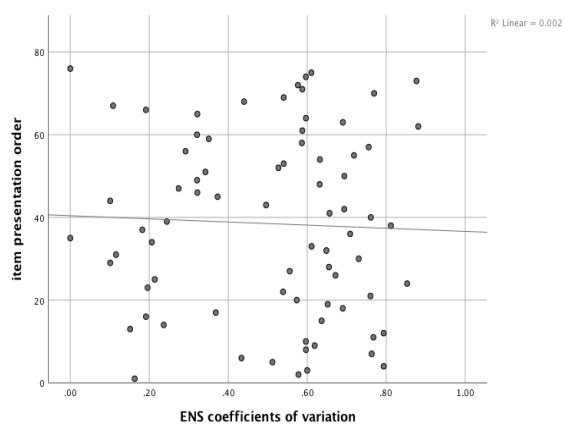
**Figure 4.** Correlations of ENS-FNS ratings on items with high (A) vs. low (B) FNS standard deviations  
Correlations of ENS-FNS coefficients of variation on items with high (C) vs. low (D) FNS standard deviations



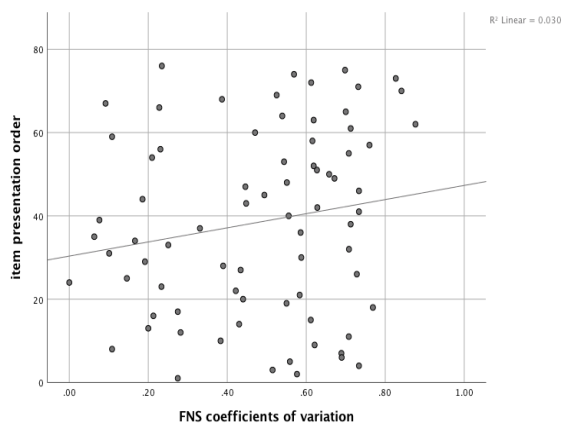
**A**



**B**



**C**



**D**

**Figure 5.** Relationship of order of item presentation to *ratings* by ENS (A) and FNS (B) respondent groups; Relationship of order of item presentation to *coefficients of variation* by ENS (C) and FNS (D) respondent groups

**Table 1.** Summary of findings for item analyses (ratings and variability)

<b>RATINGS AND VARIABILITY ANALYSES</b>	<b>ENS-FNS DIFFERENCE?</b>
<b>Item ratings, means comparisons</b> All items: non-significant Grammatical items: non-significant Ungrammatical items: non-significant	No No No
<b>Item ratings, correlational analysis</b> All items: significant Grammatical items: significant Ungrammatical items: non-significant	No No Yes
<b>Item variability (CV), means comparisons</b> All items: non-significant Grammatical items: non-significant Ungrammatical items: non-significant	No No No
<b>Item variability (CV), correlational analysis</b> All items: significant Grammatical items: significant Ungrammatical items: non-significant	No No Yes
<b>Items with high- vs. low- FNS variability, rating means comparison</b> High FNS variability: non-significant Low FNS variability: non-significant	No No
<b>Items with high- vs. low- FNS variability, rating correlational analysis</b> High FNS variability: significant Low FNS variability: significant	No No
<b>Items with high- vs. low- FNS variability, CV means comparison</b> High FNS variability: non-significant Low FNS variability: non-significant	No No
<b>Items with high- vs. low- FNS variability, CV correlational analysis</b> High FNS variability: significant ENS-FNS correlation Low FNS variability: significant ENS-FNS correlation	No No
<b>Other findings</b> FNS Variability Level X Grammatical Status interaction: significant Correlation of ratings with order of item presentation: non-significant Correlation of CV with order of item presentation: non-significant	No No No