Ethnographies of Academic Writing Research

Theory, methods, and interpretation
Edited by Ignacio Guillén-Galve and Ana Bocanegra-Valle

This first book in the series RMA offers the use of ethnography as an analytical approach to investigate academic writing, and provides critical insights into how academic writing research can benefit from the use of ethnographic methods. Ethnography-related concepts like thick description, deep theorizing, participatory research, research reflexivity or ethics are discussed against the affordances of ethnography for the study of academic writing. The book is key reading for scholars, researchers and instructors in the areas of applied linguistics, academic writing, academic literacies and genre studies. It will also be useful to those lecturers and postgraduate students working in English for Academic Purposes and disciplinary writing.


HB 978 90 272 1006 7 £143.00 / €199.00
PB 978 90 272 6047 5 £49.95 / €78.00
E-i 978 90 272 6048 2 £49.95

New Books for the Classroom

Applied Linguistics

The Art and Architecture of Academic Writing
Patricia Prinz
and Birna Arnbjönsdóttir
New York City College of Technology, City University of New York (University of Iceland)

This book is a bridge to confident academic writing for advanced non-native English users. It emphasizes depth over breadth through mastery of core writing competencies and strategies which apply to most academic disciplines and genres. Tailored to students in EM programs, the context was piloted and revised during a longitudinal writing study. The innovative approach prepares students to write for the academic community through the dual lenses of Art (developing a writer’s voice through choices in language, style, choice and topic) and Architecture (mastering norms of academic language, genre, and organization). The user-friendly text maximizes time for writing practice and production by avoiding lengthy readings.

HB 978 90 272 0726 4 £143.00 / €202.00
PB 978 90 272 6077 2 £49.95
E-i 978 90 272 6078 9 £49.95

Visual Literacies with R
A practical introduction to quantitative Interational Linguistics
Christoph Rühlemann
University of Fribourg

This textbook introduces R as a programming language and environment for statistical analysis and visualization.

PB 978 90 272 0710 4 £45.00
E-i 978 90 272 6083 7 £45.00

New & Popular Paperback

Professional Development in Applied Linguistics
A guide to success for graduate students and early career faculty
Edited by Luke Pronsly
Northern Arizona University

This book demystifies aspects of professional development in applied linguistics, functioning like a meet-up with a trusted and thoughtful mentor.

PB 978 90 272 0721 8 £45.00
E-i 978 90 272 6069 0 £45.00

Archimend between Doctors and Patients
Understanding clinical argumentative discourse
Frans H. van Eemeren, Bart Garssen and Nanon Labrie
ILIAS & Leiden University & University of Amsterdam / ILIAS & Vrije Universiteit Amsterdam

Starting from the pragma-dialectical approach to language and language use, this book provides an understanding of argumentative discourse in the context of doctor–patient interaction.

2021. x, 155 pp.
PB 978 90 272 0847 7 £45.00
E-i 978 90 272 6060 9 £45.00

Interpreters and Translators
Health interpreters and translators often face unpredictable assignments in the multifaceted healthcare setting. This book is based on the very popular international publication Introduction to Healthcare Interpreters and Translators (Kreutzer, 2015) and has been supplemented with commonly asked questions and glossaries in Russian. Just like the 2015 textbook, this practical resource will allow interpreters and translators to quickly read up on healthcare settings, familiarizing themselves with anatomy, physiology, medical terminology and frequently encountered medical conditions, diagnostic tests and treatment options.

This is an exceptionally useful and easily accessible handbook, in particular for interpreters, translators, educators and other practitioners working between Russian and English.

2021. xxx.x, 440 pp. + index
HB 978 90 272 1051 3 £149.00
PB 978 90 272 1050 5 £44.00
E-i 978 90 272 1056 1 £44.00

Reference Work

Grammar of Spoken and Written English
Douglas Biber, Stig Johansson, Geoffrey N. Leech, Susan Conrad and Edward Finegan

The completely redesigned Grammar of Spoken and Written English is a comprehensive corpus-based reference grammar. GSE describes the structural characteristics of grammatical constructions in English, as do other reference grammars, but GSE is unique in that it gives equal attention to how the results of corpus-based investigations. Throughout the book, authentic examples illuminate all research findings.

The empirical descriptions document the lexico-grammatical features that are especially common in face-to-face-conversation compared to those that are especially common in academic writing. Analyses of fiction and newspaper articles are included as further benchmarks of language use. GSE contains over 6,000 authentic examples from four large corpora, illustrating the range of lexicogrammatical features in real-world speech and writing. In addition, comparisons between British and American English reveal specific regional differences.

Now completely redesigned and available in an electronic edition, the Grammar of Spoken and Written English remains a unique and indispensable reference work for researchers, language teachers, and students alike.

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PB 978 90 272 6047 5 £355.00
This research monograph discusses the diachronic properties of number. The authors aim to investigate how the concept of number has changed over time in various languages. They analyze historical texts and linguistic data to track the evolution of number expressions, focusing on the development of singular and plural forms in different languages. The research provides insights into the historical and cultural factors that have influenced the growth of number systems in the languages studied.
Cognition and Language

These works concern the structure and communicative functions of language as they are anchored in our human cognitive faculties.

**Sensory Experiences**
Exploring meaning and the senses

Danièle Dubois, Caroline Canée, Matt Coler, Arthur Paté and Catherine Guastavino

This volume describes the collective elaboration of a series of sensory experiences, with an emphasis on the relations between language and cognition within and across different sensory modalities and practices. This approach, grounded in 40 years of empirical research, is a departure from the analytic, reductive view of human cognition.

**Building Categories in Interaction**
Linguistic resources at work

Edited by Caterina Mauri, Ilaria Fiorentini and Eugenio Goria

This book covers the topic of linguistic categorization from a novel perspective. The contributions seek to understand how linguistic resources of various nature (prosodic, lexical, semantic, functional, morphological, sociolinguistic, discourse- pragmatic, historical, etc.) interact to complete transactions as the marketplace shifts from a traditional marketplace as both an economic mechanism and a linguistic, cognitive, socio-cultural, or political context.

**Chinese Linguistics**
A new work from the series Studies in Chinese Language and Discourse which publishes works of original research on Chinese from a linguistic, cognitive, socio-cultural, or interactional perspective.

Language, Multimodal Interaction, and Transaction

Studies of a Southern Chinese marketplace

Xuejia Xiang

This volume analyzes multimodal talk-in-interaction in the traditional marketplace as both an economic mechanism and a localized social space, focusing on how buyers and sellers interact to complete transactions as the marketplace shifts from sediments of road-side peddling to centralized built space and further to corporate e-commerce, the work takes into account the Janus nature of language as both incurring transaction and a linguistic, cognitive, socio-cultural, or political context.

**Polylogues on The Mental Lexicon**
An exploration of fundamental issues and directions

Edited by Gary Libben, Gonia Jaramia and Victor Kuperman

This book addresses the topic of linguistic categorization from a novel perspective. The contributions seek to understand how linguistic resources of various nature (prosodic, lexical, semantic, functional, morphological, sociolinguistic, discourse-pragmatic, historical, etc.) interact to complete transactions as the marketplace shifts from a traditional marketplace as both an economic mechanism and a linguistic, cognitive, socio-cultural, or political context.

**Morphology**
A study in the minimum meaningful units of language.

All Things Morphology

Edited by Sedigheh Moradi, Maria Haag, Janie Rees-Miller and Andrija Petrovic

This volume, dedicated to Prof. Mark Aronoff for his profound influence on the field, contains articles which have a common thread in their focus on a word-based, paradigmatic approach to morphology. Chapters elaborate on basic themes, from the further exploration of paradigms, to studies involving words, stems, and affixes, to examinations of competition, inheritance, and defaults, to investigations of morphomes, to ways that morphology interacts with other parts of the language from phonology to semantics and applied linguistics.

**Syntax**
The interaction of syntax, the lexicon and information structure in Hungarian

Tibor Laczó

Károli Gáspár University of the Reformed Church in Hungary

This work presents a new perspective on clause syntax and its reporting new empirical and discursive information by analysing Hungarian sentences. It also demonstrates ways in which grammar engineering implementations can provide insights into these complex linguistic processes. It develops the first comprehensive analysis in the theoretical framework of Lexical-Functional Grammar.
Pragmatics studies the ways in which context contributes to meaning. Pragmatics encompasses speech act theory, conversation implicature, talk in interaction and other approaches to language behavior.

Beyond Meaning
Edited by Ely Fantišidou, Louis de Sausmarez and Tim Wharton
Nordstedt and Kopenhagen University / University of Vaasa / University of Brighton

This book showcases innovative research about the multi-functional and dynamic interrelatedness of questioning and interrelatedness of questioning and answering practices in institutional and context-specific interactions ranging from under-explored to extensively researched ones. South Korean talk shows, Japanese interviews, Chinese news interviews, police-civilian interactions in the USA, Italian interviews and courtroom views, police-civilian interactions in the USA, Italian interviews and courtroom views, police-civilian interactions in the USA, Italian interviews and courtroom views, police-civilian interactions in the USA, Italian interviews and courtroom views. It presents new insights into the dynamic and complex interplay between cultural, intercultural, linguistic, and medium-specific factors shaping Le email discourse.

Current sociolinguistic frameworks often focus exclusively on how second language users interpret and engage with the processes of email writing, providing valuable new insights into the dynamic and complex interplay between cultural, intercultural, linguistic, and medium-specific factors shaping Le email discourse.

Pragmatics Markers and Peripheries
Edited by David Van Olmen and Volante Sankinaka
Lancaster University / Växjö University

The relation between pragmatic markers and the peripheries of clauses, utterances and/or turns has been a topic of linguistic interest for the last two decades. This volume offers new insights into, among other things, the subjectivity intersubjectivity paradigms hypothesis, the idea of left-right movement and the matrix clause hypothesis. It presents new data from a diverse range of languages - including less researched ones in this context like Ainu, Latvian and Lithuanian - and on a variety of types of pragmatic marker - including emoji.

Intersubjectivity in Action
Edited by Jan Lindström, Birsa Laury, Anssi Perkali and Marja-Liina Sorjonen
University of Villanova

Contributions in this volume show how language codes and creates intersubjectivity, how interactants move towards shared understanding in interaction, how intersubjectivity is central to phenomena and experiences often considered merely individual, and how intersubjectivity evolves through learning. While the core methodology of the studies in Conversation Analysis, the volume highlights the advantages of using several methods to tackle intersubjectivity.

The Sociopragmatics of Stance
Community, language, and the witness depositions from the Salem Witch trials
Peter J. Grund
University of Kansas

This book tackles new research on social and historical studies of stance marking in the history of English. With its innovative focus on sociopragmatic variation in a historical community, the book demonstrates the essential contribution of synchronic-historical research to the analysis, description, and theorization of stance and historical English more broadly.

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Sociolinguistics and Dialectology

These works study the effect of aspects of society on the way language is used and the effects of language use on society.

Variation Rolls the Dice

A worldwide collection on change from Talikoko S. Muñoz

Edited by Enrico T. Aboh and Cecile R. Vigouroux

University of Amsterdam / Simon Fraser University

This volume offers a broad overview of the intersection of sociolinguistic variation and language acquisition. It enables the reader to understand, on the one hand, how variation is acquired in childhood or at a later stage and, on the other, how perception and production feed into one another, thus building our understanding of the social meanings underpinning language variation.

Linguistic Landscape in the Spanish-speaking World

Edited by Gabrieli Testo and Michelle R. Ramírez Pellicia

University of Massachusetts Amherst / California State University San Marcos

This book focuses on variation within and across the Spanish-speaking world. It brings in exciting research from other areas.

Urban Matter Culture and Creativity

Edited by Arne Ziegler, Stefanie Edler and Georg Oberdorfer

University of Graz / Philipps-Universität Marburg

This volume discusses the characteristics and dynamics of urban language use, considering aspects such as context, variation and change, as well as identity, individuality, and attitudes, but also spatial factors including mobility, urbanization/city-urbanization, or diffusion processes.

Anthropological Linguistics

A study of the function of speech forms in the culture of a language community.

Cultural-Linguistic Explorations into Spirituality, Emotionality, and Society

Edited by Hans-Georg Wolf, Denise Latí and Anna Finzé

University of Amsterdam

This book offers a new perspective on the relationship between spiritual and linguistic diversity, considering aspects such as culture, emotion, and society.

The Dynamics of English in Namibia

Perspectives on an emerging variety

Edited by Anne Schröder

Bielefeld University

This book presents the first comprehensive collection of articles on the dynamics of English in Namibia. It covers a wide range of linguistic issues, such as empirical analyses on various levels of linguistic description and use, as well as the application of diverse methodologies, from quantitative surveys, sociolinguistic interviews and focus group discussions, to corpus linguistics, linguistic landscape, and digital ethnography.
Language Acquisition

Books studying humanity’s capacity to perceive and comprehend language and produce utterances.

English Pronunciation Instruction
Research-based insights
Edited by Anastazija Kirkova-Naskova, Alice Henderson and Jonis Fouz-González
S. Cynd and Methodist University, Skype / University of Crete-Atylo / University of Macau

This work presents recent research on L2 English pronunciation including pedagogical implications and applications, seeking to bridge the gap between pronunciation research and teaching practice. Aspects presented include the teaching of different segmental and suprasegmental features, teachers’ and learners’ views and practices, types and sources of learners’ errors, feedback and assessment, tools and strategies for pronunciation instruction, reactions towards accent perception, as well as the connection between research and teaching.


[ALL Applied Linguistics Series, 39]
2021. xi, 256 pp. + index
978 90 272 0935 9 149.00
E 99.00
U 95.00

Input Processing and Processing Instruction
The acquisition of Italian and Modern Standard Arabic
Alessandro Benati
University of Hong Kong

Input Processing is a theoretical framework on how the supralinguistic paradigm called Processing Instruction is predicated. In this book, new data on the acquisition of Modern Standard Arabic are presented and analyzed within this framework. Each study in the book explores how input processing strategies affect the acquisition of a particular linguistic unit and/or structure in the two languages.

[Bilingual Processing and Acquisition, 11]
2021. xii, 185 pp.
978 90 272 6932 8 149.00
E 99.00
U 95.00

Prediction in Second Language Processing and Learning
Edited by Edith Kaan and Theres Gruter
University of Florida / University of Hawaii at Manoa

Languages used, including second-language (L2) users, can predict upcoming information during listening and reading. Yet it is still unclear when, how, and why users engage in prediction, and what activities correspond to predictions in L2 processing and learning.


[Bilingual Processing and Acquisition, 12]
2021. xiii, 244 pp.
978 90 272 5905 9 149.00
E 99.00
U 95.00

The Acquisition of Determiner Morphology
A cross-linguistic perspective
Edited by Veronika Mattes, Sabine Sommer-Lolei, Katharina Korecky-Kroll and Wolfgang U. Dressler
University of Graz / University of Vienna

This book offers the first systematic study of the early phases in the acquisition of derivational morphology from a cross-linguistic and typological perspective. It presents ten empirical longitudinal studies in genealogically and typologically divergent languages (e.g., European, Finno-Ugric, Alatai) with different degrees of derivational complexity. Data collection and systematic comparison between child speech and parental child-directed speech are strictly across the chapters.


Language Acquisition and Language Disorders, 66
2021. xii, 270 pp. + index
978 90 272 5688 2 149.00
E 99.00
U 95.00

Bilingualism refers to the ability to use two languages in everyday life.

The Acquisition of Gender
Crosslinguistic perspectives
Edited by Dalila Ayoun
University of Leuven

This volume presents critical reviews in three different areas: gender assignment in mixed noun phrases, gender identity and cross-cultural variation in gender and heritage speakers of Spanish. It also includes empirical evidence on the acquisition of gender by bilingual children, adult L1/L2 learners and heritage speakers, up-to-date information on Spanish, German, Dutch or Mandarin-Italian.


[Studies in Bilingualism, 65]
2022. xvi, 185 pp.
978 90 272 1052 4 149.00
E 99.00
U 95.00

Language Impairment in Multilingual Settings
L1MUS in action across Europe
Edited by Sharon L. L. L. Lomot and Knealeth K. Grohmann
Bio-Inn University / University of Cyprus

“Language Impairment in a Multilingual Society: Language Policy and the Road to Assessment” profiled bilingual specific language impairment (bSLI) by establishing a network for research on the linguistic and cognitive abilities of bilingual children within cross-different migrant communities. The chapters in this volume present research on one or more of the L1MUS tasks in bilingual children with typical language development and on use of the L1MUS testing battery for identifying language impairment.


[Studies in Bilingualism, 66]
2022. xvi, 270 pp.
978 90 272 5956 3 149.00
E 99.00
U 95.00

L1 Acquisition and L2 Learning
The view from Romance
Edited by Larisa Avram, Ance Bessov and Venecia Tomescu
University of Bucharest

This volume includes fourteen papers on the acquisition of Romance languages, eleven of which were presented at the Romance Talk on field, held in Bucharest during September 2019. The studies offer new insights into critical issues in the literature, such as syntactic complexity in both typological and language-specific settings, intervention effects, the acquisition of phenomena which involve both syntactic parameters and an external interface, as well as cross-linguistic interference effects.


Language Acquisition and Language Disorders, 65
2021. xii, 270 pp. + index
978 90 272 5689 2 149.00
E 99.00
U 95.00

New Journal 2022
Journal of English-Medium Instruction
Edited by Diane Peercor and Hans Malmström
City University of Hong Kong / Chalmers University of Technology

JEMI will welcome contributions on a range of topics of relevance to EMI, e.g., forms of instruction, trans-languaging, language policy, assessment, and pedagogical relevance to EMI, e.g., forms of instruction, trans-languaging, language policy, assessment, and pedagogical

Around the globe, varied instructional settings use English for teaching and learning purposes, despite the fact that it is often the first language of some or all participants. The Journal of English-Medium Instruction will provide a home for research on this important and rapidly growing phenomenon. The journal will particularly adopt a broad understanding of what constitutes English-medium instruction (EMI), while differentiating it from other multilingual pedagogies. EMI is an inherently interdisciplinary field, spanning multiple branches of applied linguistics and (higher) education pedagogy and didactics. EMI will welcome contributions on a range of topics of relevance to EMI, e.g., forms of instruction, trans-languaging, language policy, assessment, and pedagogical relevance to EMI, e.g., forms of instruction, trans-languaging, language policy, assessment, and pedagogical

JEMI will provide an essential bridge between traditional English-medium instruction and more recent developments in language-based learning approaches. The journal will provide a platform for researchers, educators, policy makers, and practitioners to share their findings and insights on the implementation and impact of EMI. The journal will focus on publishing high-quality research articles, reviews, and case studies that contribute to the understanding of English-medium instruction in various educational contexts, including but not limited to pre-service teacher education, teacher professional development, and in-service training. The journal will strive to foster a collaborative and inclusive discourse among educators, researchers, and practitioners to advance the field of EMI and contribute to the development of more effective and equitable language-based learning environments.