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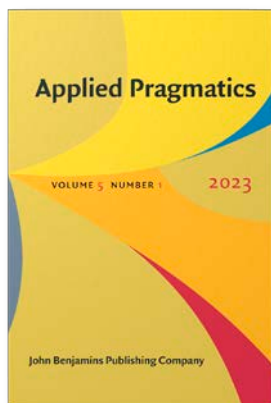
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Edited by Zia Tajeddin and Naoko Taguchi

Tarbiat Modares University / Northern Arizona University

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Edited by Ee-Ling Low

National Institute of Education, Singapore

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Edited by Elke Peters

KU Leuven

ITL - International Journal of Applied Linguistics is a refereed journal devoted to studies in the field of language acquisition in a multilingual society. It is particularly interested in manuscripts reporting on studies that apply a multidisciplinary approach to research on second/foreign language acquisition of any language, mother tongue education, educational linguistics, computer-assisted language learning, classroom-based research, language policy, and language assessment. *ITL* welcomes manuscripts that critically discuss the pedagogical or policy implications of research results. The journal publishes reports of empirical studies, critical position papers and ground-breaking theoretical articles. Each volume also contains book reviews.

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The University of Western Ontario / University of New South Wales

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University of Leeds / Chalmers University of Technology

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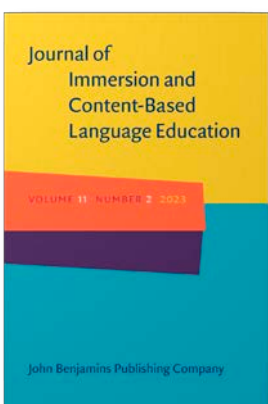
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McGill University / Universidad Autónoma de Madrid / University of Hong Kong

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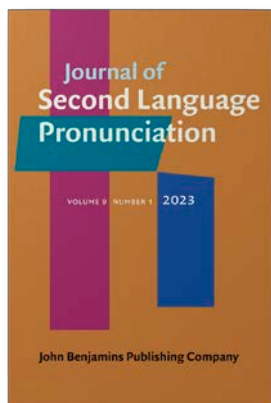
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Journal of Second Language Pronunciation

Edited by John M. Levis

Iowa State University

The *Journal of Second Language Pronunciation* is a scholarly journal devoted to research into the acquisition, perception, production, teaching, assessment, and description of prosodic and segmental pronunciation of second languages in all contexts of learning. The journal encourages research that connects theory and practice, enhances our understanding of L2 phonological learning processes, and provides connections between L2 pronunciation and other areas of applied linguistics such as pragmatics, CALL, and speech perception.

The *Journal* publishes papers in four main areas: experimental, instructed, and naturalistic research about second language pronunciation; review articles that synthesize research perspectives of key pronunciation issues from different disciplines; teaching-oriented papers detailing successful practices and research-based instruction; and invited reviews of technology and books focused on second language pronunciation.

Contributions focusing on empirical research will represent all portions of the methodological spectrum including quantitative, qualitative, and mixed-methods studies. The journal invites papers on topics such as intelligibility and comprehensibility, accent, phonological acquisition, the use of technology (such as automatic speech recognition, text-to-speech, and CAPT), spoken language assessment, the social impact of L2 pronunciation, the ethics of pronunciation teaching, pronunciation acquisition in less commonly taught languages, speech perception and its relationship to speech production, and other topics.

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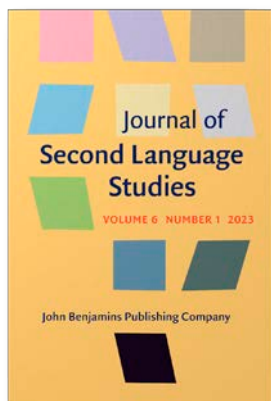
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General Editor: Boping Yuan

University of Cambridge, UK

Journal of Second Language Studies (JLS) is an international refereed journal that is dedicated to promoting scholarly exchanges, advancing theoretical knowledge, and exploring pedagogical implications in second language acquisition and teaching. The journal particularly welcomes interdisciplinary research dealing with theoretical and practical issues of second language learning and acquisition in relation to linguistics, psychology, cognitive science, neuroscience, and social cultural studies. It also seeks to promote scientific studies on the learning and teaching of Chinese as a second (foreign) language.

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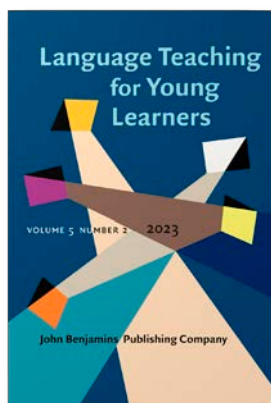
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Edited by Dingfang Shu, Rod Ellis and Janet Enever

Shanghai International Studies University / Curtin University /
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Language Teaching for Young Learners is an academic, refereed journal, which publishes articles relating to the teaching and learning of foreign / second languages for young learners. 'Young' is defined as including both children and adolescents. Although some young learners receive language instruction in out-of-school contexts, in the main the journal publishes articles reporting on teaching languages in state and private elementary and secondary school contexts. This journal publishes articles about a range of foreign/second languages – not just English.

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An international journal

Edited by Elana Shohamy and Robert Blackwood

Tel Aviv University, Israel / University of Liverpool, UK

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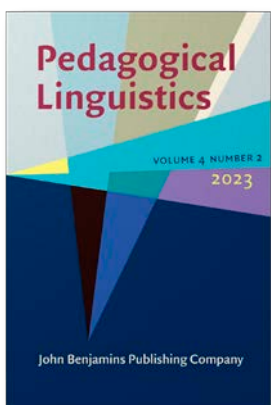
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Edited by Andreas Trotzke and Tom Rankin

Universität Konstanz / Masaryk University, Brno

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Edited by Jesse Egbert and Bethany Gray

Northern Arizona University / Iowa State University

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Register Studies is highly interdisciplinary, welcoming scholarship on register from areas such as corpus linguistics, discourse analysis, sociolinguistics, applied linguistics, Systemic Functional Linguistics, language teaching, and computational linguistics. Research on English-language registers, analyses of registers in languages other than English, and cross-linguistic comparisons of registers are welcome. *Register Studies* regularly publishes reviews of books, corpora, and research tools focused on register research. All contributions undergo double-blind peer review.

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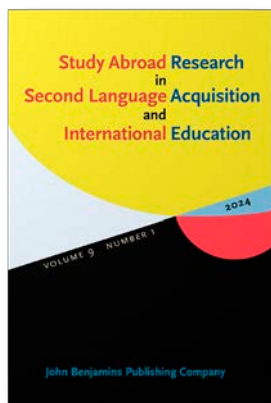
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Study Abroad Research in Second Language Acquisition and International Education

Edited by Rachel L. Shively

Illinois State University

Reflecting the growth of international exchange programmes in an educational context, *Study Abroad Research in Second Language Acquisition and International Education* has as its focus the role of study abroad in language learning and educational development. In the area of language learning, articles explore all facets of second language acquisition during study abroad such as the nature of linguistic development, input engagement and interaction, and the role of contextual, social and socio-biographical factors underpinning the learner's experience abroad. The journal also explores issues beyond the linguistic, such as the relationship between study abroad and academic, professional, personal and social development. A complementary area of focus is educational policy and planning issues in study abroad exchange programmes within international education. The journal publishes peer-reviewed articles, thematic issues, invited state-of-the-art articles, and short squibs and research reports.

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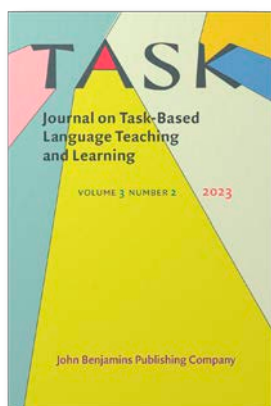
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