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Edited by Michaela Mahlberg
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International Journal of Learner Corpus Research

General Editor: Sandra Götz and Magali Paquot
Philipps University Marburg / Université catholique de Louvain

The *International Journal of Learner Corpus Research* (IJLCR) is a forum for researchers who collect, annotate, and analyse computer learner corpora and/or use them to investigate topics in Second Language Acquisition and linguistic theory in general, inform foreign language teaching, develop learner-corpus-informed tools (e.g. courseware, proficiency tests, dictionaries and grammars) or conduct natural language processing tasks (e.g. annotation, automatic spell- and grammar-checking, L1 identification). IJLCR aims to highlight the multidisciplinary and broad scope of practice that characterizes the field and publishes original research covering methodological, theoretical and applied work in any area of learner corpus research. IJLCR features research articles, review articles, replication studies, corpus reports, materials & methods reports, software reports, shared task reports, position papers and reviews of books, corpora and software tools. The language of the journal is English. The journal will occasionally publish special issues (for details please contact the general editors). All contributions are peer-reviewed.

Journal of English for Research Publication Purposes

Edited by Pejman Habibie and Sue Starfield
The University of Western Ontario / University of New South Wales

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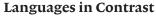## Journal of English-Medium Instruction

Edited by Diane Pecorari and Hans Malmström
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Edited by Marie-Aude Lefer and Barbara De Cock
UCLouvain, Belgium

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Edited by Jesse Egbert and Bethany Gray
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