

○ EDITORIAL

Welcome to another year of ARAL! We have had some big changes in our publishing arrangements: Monash ePress is no longer hosting ARAL, and so our online presence is now with the National Library of Australia (<http://www.nla.gov.au/openpublish/index.php/arial/index>). Online access to ARAL is free so we hope that this will make Applied Linguistics work available to an even broader audience.

The current issue showcases once again the breadth and diversity of Applied Linguistics in Australia and our region. We start off with a paper by Hatoss, Starks and van Rendsburg, investigating the maintenance of Afrikaans by South African migrants to Australia. They show continued use of Afrikaans in the migrant generation but detect indications of a shift in the second generation. Rajadurai's paper offers a different perspective on the contested nature of language use. Analyzing learner narratives, she investigates the challenges Malay learners of English face in using English outside the classroom. In a related vein, Oliver, Rochecouste, Vanderford and Grote describe teachers' perspective on the problems encountered by Aboriginal English speaking indigenous students in a school system dominated by Standard English. They find a wide spread of teacher attitudes to Aboriginal English.

In a language testing study, Cope evaluates the use of locally developed language tests in direct entry programs at an Australian university. His study shows varying predictive validity of the assessment instruments and makes recommendations for improvements. Staying with the tertiary sector, Adnan analyzes Indonesian research article introductions. He finds that they do not fit widely used models well, and suggests a new model that takes local discourse conventions into account. As always, the issue concludes with book reviews.

I would like to thank our reviewers and editorial board members for their time and expertise. As always, we welcome submissions on any aspect of Applied Linguistics, and particularly encourage empirical studies. While we are completing our transition to our new host, please send submissions to our email address: araleditor@gmail.com.