

Preface

All of the papers in this issue arise from conferences that were (co-)organized by Anéla: the *7th International Applied Linguistics Conference* held in Lunteren in May 2012, the *International Junior Research Meeting* held in Antwerp in March 2012 and the *Juniorendag* held in Utrecht in February 2012.

Like the first issue, this issue covers a wide range of topics within applied linguistics: the way we listen to spoken language (Cutler), a paper about the dynamic systems approach (De Bot et al.), a historical account of language-in-education in Belgium (Boemer & Darquennes), an analysis of student tweets (Augusteijn et al.), a phonetic study into cross-linguistic influence (Beckmann), and a classroom study comparing different instructional methods (Rousse-Malpat & Verspoor). In addition to these six articles, this issue also contains two book reviews: a review of three recent books on bilingualism (De Bot) and a review of a book about dialect borders vs. national borders (De Grauwe).

This issue also reflects the Dutch/Belgian origin of the journal, with contributions from Ghent and Namur, and from Groningen, Nijmegen and Tilburg. Actually, the March 2012 conference in Antwerp was much more international in terms of the affiliations of the speakers. Unfortunately, submissions from other European countries failed to pass the review process. However, in line with our mission and our ambitions, we can announce at this time already that the next issue will be much more international indeed.

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