

From the new editor

Janet Zhiquan Xing

CSL, Editor-in-Chief

Dear CSL Readers,

This issue marks my first as the editor of *Chinese as a Second Language: The Journal of the Chinese Language Teachers Association* (漢語教學研究—美國中文教師學會學報 CSL-JCLTA). Although it has been only a few months since I accepted the position, I already feel as if it has been a long journey, and the responsibility as the sole editor is weightier than I could have ever anticipated. Fortunately, the support I have received in this past a few months has been equally unbelievable. I am grateful to the leadership of the Chinese Language Teachers Association, USA, who placed their trust and confidence in me and assured me of their unyielding support. My special appreciation goes to two great teams that have assisted me in the process of the editorship transition: one is the editorial team led by my predecessor Zheng-sheng Zhang, in collaboration with Associate Editor Scott McGinnis, Review Editor Yu Li, and Copy Editors Stephanie Divo and Felicia Teng. The other is the production team from John Benjamins, led by Acquisition Editor Esther Roth and Editorial Manager Heleen Groesbeek. Without their unconditional, professional, technical, and moral support, we would not have had such a smooth transition and timely completion of this first issue for 2017.

Many of you know that it has been over a year since JCLTA was renamed *Chinese as a Second Language* and moved its production center from the Ohio State University to its current home at John Benjamins. One of the major changes that I have instituted since taking over the editorship position is the shift to exclusively online submission. Beginning on January 1, 2017, all article submissions are processed online. Although the initial use of the publisher's editorial manager (EM) may appear complicated, I am pleased to share with you that after using it quite a bit in the last a few months I am convinced that this is the best and most efficient EM system available in the field. Its various built-in functions, such as the pool of reviewers shared with other applied linguistic journals, have been used or newly activated to enhance the quality and readability of the journal.

As editor-in-chief, my primary goal is to help advance our journal's high standards of excellence in seeking, reviewing, and publishing empirical and theoretical research on Chinese as L2. These standards strengthen our knowledge and advance our practice of Chinese as L2 within the international community. Needless to say, without hundreds of dedicated reviewers, readers, and authors like you, I would not be able to accomplish such a goal. I would like to take this opportunity to extend my thanks to all of you for your contributions, and call for your continued support to the journal.