Call for Papers

Cognitive Linguistic Studies

(https://benjamins.com/catalog/cogls)

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Developments in Cognitive Translation and Interpreting Studies

Guest Editors

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This special issue aims to present the most up-to-date research and developing trends within Cognitive Translation and Interpreting Studies (CTIS). The editors welcome contributions that explore cognitive theoretical models of translation/interpreting, empirically investigate cognitive aspects of translation or interpreting, or critically engage with the philosophical foundations of Cognitive Translation and Interpreting Studies (CTIS).

Possible topics include (but are not limited to):

- translation/interpreting production or reception
- cognitive aspects of translator/interpreter behavior
- human-machine interaction/collaboration in translation/interpreting
- translation competence and/or translation expertise
- situated translation/interpreting
- cognitive aspects of translator/interpreter training

We are interested in all areas of CTIS, and the aim is to provide a snapshot of cutting-edge research in this rapidly growing and conceptually expanding area.
Important Dates

Please submit an abstract of approximately 500 words including the title, references (not included in the word count), author’s names, affiliations and contacts to both Dr. Kairong Xiao (kairongxiao@163.com) and Prof. Sandra L. Halverson (sandra.l.halverson@ui.no).

- Acceptance of abstracts: 1 June 2020
- Submission of full papers: 1 October 2020
- Acceptance of papers: 1 December 2020
- Submission of final versions of papers: 1 March 2021
- Publication: July/August 2021.

Information for authors

Please submit abstracts to both of the guest-editors for reviewing at your earliest convenience, and no later than the stipulated deadline.

Papers are to be no longer than 8000 words, including references.

Draft papers are to be submitted online (https://www.editorialmanager.com/cogls/Default.aspx). Please refer to the INSTRUCTIONS FOR AUTHORS and other guidelines on the journal website for format and style guide.

Non-native English authors are required to have the paper proof-read by native speakers of English before submitting.